



Grade 6

USC 6.1 - Health

- Reasons why we gamble, media influence, local community, family and personal values

USC 6.4 - Health

- Gambling effects, warning signs and risks, healthy decision making

USC 6.6 - Health

- Rules for gambling, safety nets, alternatives, and risks for adolescents

USC 6.7 - Health

- Mass media influence, youth targeted, societal values (*local, family, personal*)

Grade 7

USC 7.1 - Health

- Committing to, and acting upon personal standards, 'resiliency' and its impact on personal standards

USC 7.6 - Health

- Responding to peer pressure

USC 7.7 - Health

- Investigate, understand discrepancies in morals (*beliefs, ethics*) that effect commitment to well-being

DM 7.8 - Health

- Examine and demonstrate personal commitment in making healthy decisions

Grade 8

USC 8.2 - Health

- Reasons why we gamble, mass media influence, personal, family, and community values and standards

USC 8.4 - Health

- Risk factors related to problem gambling; co-morbidity with other addictions, mental health, and violence

SP 8.2 - Math Statistics & Probability

- Concrete examples and understanding of actual community, family, and individual issues
- Relating odds and probability to real life examples

RW 8.1 - Social Science

- Understand private economic freedom regarding gambling venues, and government regulation of markets
- Economic growth vs. social impact of gambling



Grade 9

USC 9.2 - Health

- Analyze how the well-being of self, family, and community is enhanced by a comprehensive, community approach to safety

USC 9.3 - Health

- Interpret, critique, and question the stigma associated with addiction

USC 9.6 - Health

- Analyze the health, economic, social supports, & challenges of addictions (*gambling and internet*), on self, community

USC 9.8 - Health

- Facilitating healthy living

DM 9.10 - Health

- Assess role of health promotion in making healthy decisions

DM 9.11 - Health

- Establish personal health promotion goal statements

Wellness 10

W1 BGL

- Evaluate one's understanding of wellness while participating in various learning opportunities that balance the dimensions of wellness (*i.e., psychological, social, spiritual*)

W4 CFKL

- Assess the impact of mental health on overall well-being of self, family, and community

W5 HM

- Assess one's self-awareness and self-management for the purpose of enhancing well-being of self and others

W6 ADG

- Model and promote a local culture/norm of safety and injury prevention (*i.e., social/psychological safety*) to optimize well-being of self, family, community, and the environment

W8 K

- Assess how relationships influence all dimensions of wellness

W9 ABF

- Assess challenges related to community well-being and take action to address these challenges

W12 BGI

- Investigate the connection to and importance of spirituality on wellness

Psychology 20/30

3.4.6 & 6.5.7 Mass Media

- What influence does the internet and media have on social relations, society, culture and behaviour?

4.1, 4.2 & 6.5.5 Social Situations, Self-Schemas & Identity

- How do families, groups, and culture influence us?

4.5.12 Stress, Coping Skills, and Resiliency

- What is stress? What is resiliency?
- What can we do to minimize the effects of stress?

4.6.6 & 7.2.1 Addiction & Lifestyle Choices

- How do we define addiction? Why do people become addicted?

6.4 Adolescent Development

- What is the process of cognitive development during adolescence?
- What is meant by "adolescent egocentrism", and what role does it play in cognitive and social development?

Financial Literacy 20/30

1.A & 1.C: Why Money Matters

- What are common financial decisions people and communities face?
- Explain the concept of opportunity cost

2.A: The Decision-Making Process

- Discuss how factors such as needs, wants, habits, values, risk, economic influences, and current financial situation affects decisions

6C.D: Applying Personal Spending Plans

- Discuss the impact of changing circumstances (e.g lifestyle choices, unemployment, etc.) on a spending plan

13.C: Non-employment Sources of Income

- Investigate risks associated with over-reliance on sources of income such as lotteries, gambling and pawn shops

14C.G: Personal Income Tax

- List sources of income on which income tax is levied including other incomes such as alimony, prizes or gambling winnings

17B.F: Lifestyle and Career

- Discuss how one's career path may involve multiple occupations or job loss that require resiliency and adaptability to overcome